



Gardener to gourmet

Mobility participant Raymond Fisher says bonjour to Lyon as he embarks on his dream career in fine dining

Also inside:

Making the future possible conference

Erasmus+ - new funding opportunities from 2014

Diary of study visit participants

Celebrating Thematic Networking

Welcome to our 22nd edition of edUKation! You join us at an exciting and busy time here at Ecorys.

With Erasmus+ confirmed in June as the new programme for education, training, youth and sport, we have dedicated the past few months to reviewing the legacy of the last seven years of the Lifelong Learning Programme whilst promoting the new funding opportunities for 2014 onwards.

In this September edition it's back to school for the LLP team! You can read how we volunteered at a primary school's sports day as part of our Corporate Social Responsibility strategy.

As autumn draws near our team is eagerly anticipating applications for our final Transversal study visits for participants and Grundtvig deadlines!

In June we welcomed over 140 project participants from the LLP and Youth in Action programme to our Making the future possible conference which you can read more about on pages 4 - 7. Participant Raymond Fisher who joined us on the day to celebrate the LLP and YiA's past and present also shares his life-changing success story on page 5.

Finally in the transition to the new programme we want to be with you every step of the way. So visit pages 8 - 13 to explore what funding opportunities will be available and what will be possible under Erasmus+.

The LLP Team



2013 application deadlines

Many of the 2013 deadlines have now passed, however there's still chance to apply for the following opportunities:

Transversal

Study Visits for Participants:
15 October 2013

Read about Lisa's and Charlotte's experiences of taking part in a Study Visit on pages 14 - 15.

Grundtvig

Visits & Exchanges:
17 September 2013

In-Service Training:
17 September 2013

"This was the first time we had benefitted from a group of volunteers offering to help us with an activity such as sports day and although the rain delayed the start until after lunch the children so enjoyed having visitors to help them with their morning activities. Thank you so much Ecorys for supporting us, we had a great day"

Head teacher Sian Williams

Company Volunteering day

This summer included a very special date in the LLP calendar: sports day.

As part of the Ecorys Company Volunteering scheme, over thirty of the Lifelong Learning Programme team travelled to Northwick Manor Primary school in Worcester with the aim to provide a brilliant day for pupils whilst building our team working skills at the same time.

The wonderful students at the thriving community school allowed us to begin the day by helping out in classroom activities ranging from potion making to picture painting.

Despite troublesome grey skies, the afternoon saw conditions improve and sports day was officially underway.

The team took part in a range of activities from manning a bouncy castle to awarding prizes at the finishing line and overseeing the exciting spacehopper water races.



It was an opportunity for us to help embed the school motto of 'raising our game'.

The team certainly enjoyed the chance to step outside of the office and give something back on what was a wonderful sunny Friday afternoon.

We were even generously presented with medals for our help on the day by the school's head boy and girl.

But what did we learn? It definitely is the taking part that counts.

For more pictures from the day take a look at our Instagram account: <http://instagram.com/llpUKecorys>

You should read the relevant sections of the 2013 Call for Proposals which contain important information to be considered when formulating your project application. The Call for Proposals is available on our websites in the 'how to apply' section.

Making the future possible

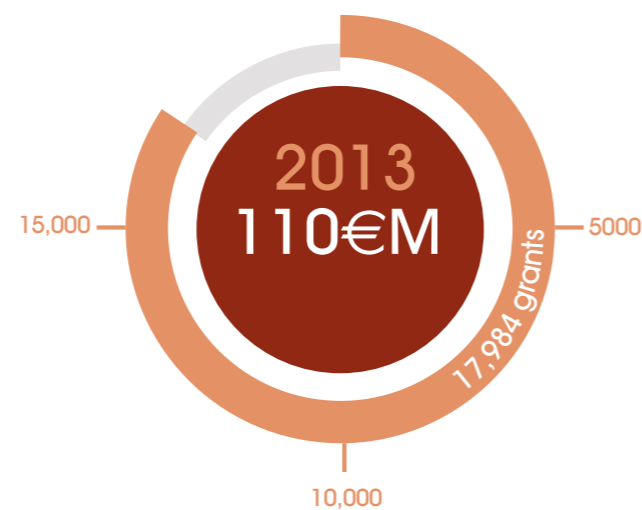
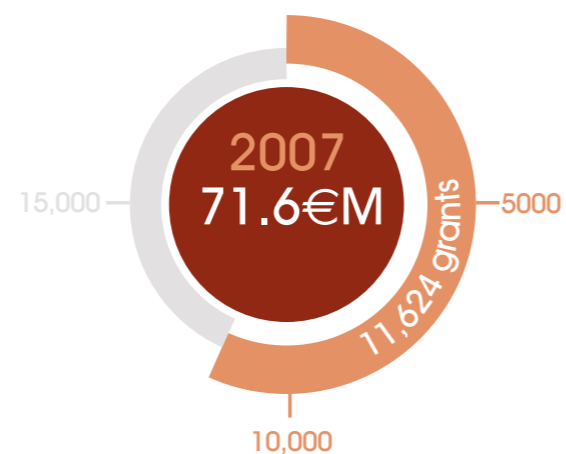
On 13 June 2013 we were proud to host our final joint Valorisation Conference with the British Council marking the achievements of the Lifelong Learning and Youth in Action Programmes over the last seven years.

There was a real sense of community about the day, bringing together over 140 like minded active participants to join in the celebrations of the current programme and find out how they can continue their lifelong learning journey into the new Erasmus+ programme.



The journey

Since 2007, the journey of the Lifelong Learning and Youth in Action programmes has been one of continued growth, providing more opportunities each year for organisations to get involved!



Celebrating achievements

The theme of the conference was celebrating achievements. Participants shared their stories of taking part in the programmes on our 'Wonderwall' and with #EUjourney via twitter.

A number of experienced project promoters showcased their outputs and activities in a colourful exhibition which was open to participants throughout the day.

One story which touched the hearts of many was that of Raymond Fisher, a project participant from Cumbernauld College who spoke about how his Leonardo Mobility placement has led to a job in Lyon, France.

.....
 "The stories of the impact of mobilities on Cumbernauld college students were heart-warming."

Conference participant

From gardener to gourmet: the Raymond Fisher story



"It's hard to describe, I never thought this would happen to me."

These are the words of Raymond Fisher, a mobility participant who has truly had a life changing experience as a result of a three week work placement in Lyon.

After a serious car crash the 52-year-old was unable to carry on his work as a landscape gardener and instead turned to a career in catering.

As part of a Chef 1 City and Guilds Diploma in Professional Cookery at Cumbernauld College, Raymond worked at a prestigious restaurant under celebrated chef Joseph Viola.

The grandfather-of-one has now secured a year's contract working in the kitchen as a result of his impressive performance and leaves for his new life in Lyon this month.

.....
 "I never imagined when I started my course that at the end of my first year I would be offered my dream job, nothing like this has ever happened to me before."

Raymond Fisher

The Future

As well as celebrating the successes of the current programme, the conference was a platform for sharing information about Erasmus+, the new education, training, youth and sport programme which will start from January 2014.

Participants were given an overview of the two key actions for Mobility and Partnerships in afternoon workshop sessions with details on the scope and types of funding opportunities available. Time was taken to discuss and share ideas which could be transferable for the future on 'what makes a good project'.

Final thoughts and feedback of the day were captured through an inspiring playback performance delivered by the True Heart Theatre Company.

“The event provided me with clear and concise information about what is known about the new programme so far. This will be useful in helping me and my colleagues plan for the upcoming call for proposals.”

Conference participant

A range of information on Erasmus+ was given to participants throughout the day:

- Prezi presentations in the plenary session providing an overview of the new programme
- Prezi presentations in the afternoon workshop sessions on Key Actions for Mobility and Partnerships
- Key Action information in the delegate guide
- National Agency staff offered one to one sectoral advice on the new programme at our NA Helpdesk
- Information and advice on tools for Key Action to support policy reform represented by ECVET, Europass and Euroguidance



Thoughts from the day...

MEETING STRANGERS. MAKING FRIENDS.

What makes a good project?



HEARING EXCELLENT EXAMPLES HOW LIFELONG LEARNING PROGRAMME PROJECTS IMPROVE YOUNG PEOPLE'S EMPLOYABILITY AND HELP THEM GET JOBS #EUJOURNEY

THOUGHT PROVOKING AND INSPIRATIONAL - GREAT TO CATCH UP - HERE'S TO THE FUTURE

WHAT A BRILLIANT EVENT. THANK YOU TO THE ORGANISERS FOR SUCH A WONDERFUL OPPORTUNITY TO MEET AMAZING PEOPLE

Link to our Conference Storify <http://storify.com/lpUKecorys/eujourney> to access all the information from the day in one place!

Funding opportunities in the new programme

In the new Erasmus+ programme, over four million people across Europe will have the opportunity to take part in education and training activities abroad. It will benefit those in higher education, vocational students, trainees, teachers, trainers and youth workers.

Key Action 1
Mobility for Learners and Staff

apprenticeships youth exchanges
 work placements education youth
 staff organisations studying
 European Voluntary Service **training**
 professional development

Erasmus+ the funding programme for education, training, youth and sport activities will run from 2014 – 2020. It will be a simplified programme and be based around three Key Actions:

- Key Action 1** Learning Mobility of Individuals
- Key Action 2** Co-operation and Innovation for Good Practices
- Key Action 3** Support for Policy Reform

Organisations from across the education, training, youth and sport sectors will be able to apply for funding under the three Key Actions.

The Key Actions will be a mix of opportunities run by the National Agencies and the European Commission.

The main opportunities managed by the National Agency in each participating country are illustrated below.

Key Action 2
Strategic Partnerships

partnership co-operation
 cross-sectoral projects
 sectoral working collaboration
 innovation youth initiatives
 exchange of practice
 youth democracy projects

View our video 'Taking Action on Erasmus+' on our YouTube channel: <http://www.youtube.com/lpukeecorys>

- What you need to know now:
- The call for applications to be made in 2014 is expected to be published in the autumn of 2013.
 - Funding will be simplified and mostly based on unit costs and lump sum amounts, with 'light touch' rules for smaller grants.
 - Applications will be organisation-based so individuals will no longer be able to apply for grants. Specific allowances will be made for the youth sector to enable informal groups of young people to apply.
 - All organisations will need to be registered on the European Commission's online registration facility before applications can be started. This is a new step in the application process and you should allow extra time to complete this step when making an application.
 - All Higher Education Institutions must hold a valid Erasmus University Charter for Higher Education ECHE to participate in HE activities in the new programme http://eacea.ec.europa.eu/funding/2014/call_he_charter_en.php

Key Action 3
Youth Structured Dialogue

young people policy-making
 democratic process participation
 accountability engagement
 youth voice consultation
 exchange of practice **debate**



For more information on the new programme, please check our website at: <https://www.lifelonglearningprogramme.org.uk/erasmus-for-all>

Making Mobility Possible

Erasmus+ aims to improve the skills and employability of Europe's generations through providing a range of mobility opportunities to study and train abroad.

Mobility activities in the current Lifelong Learning Programme will continue in Erasmus+ under Key Action 1.

Key Action 1: Learning Mobility for Individuals

Mobility projects will enable beneficiaries to travel to another participating country in order to study, train or develop professional skills and competences. Projects will be part of an organisation-led process, similar to that of the existing Leonardo and Erasmus mobility projects.

This new approach to mobility benefits organisations by enabling them to be at the centre of project work and align European funding activities with their organisational strategies and priorities.

Cumbernauld College presented their lifelong learning journey at our Valorisation Conference and are an example of how an organisation can work strategically with European funds:

- It has provided opportunities to more than 2,200 participants under mobility and VETPRO in the Leonardo programme. The College also acts as a host partner for both Leonardo and Erasmus student placements.
- At the college, there is a dedicated Leonardo team who work on European mobility projects and in 2011 they developed a mobility strategy.
- The results of which include 43% of participants from their 2010 mobility projects gaining employment.

What will be possible in Key Action 1?

A range of mobility project opportunities will be available in Key Action 1 including:

- Study period or work placement for students in Higher Education
- Vocational traineeships for apprentices and students in initial vocational training
- Youth Exchanges
- European Voluntary Service activities
- Professional development and training for staff in all sectors of education, training and youth

"I think the new programme will help students with employability, supporting students through mobility so they are able to go to other EU countries to learn and develop skills and competencies."

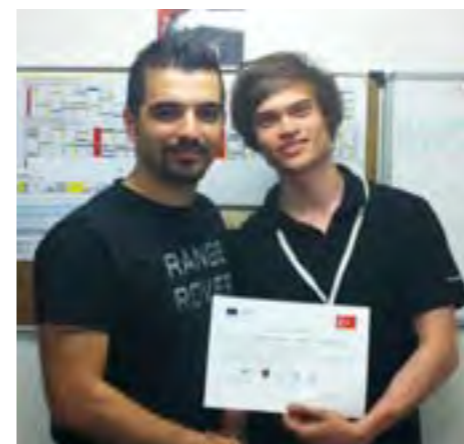
Joe Hemington, Merseyside Expanding Horizons.

Watch our videos on 'Employability and Skills' and 'The Benefits of European Mobility' on our You Tube channel at: <http://www.youtube.com/llpukecorys>

The impact of Leonardo mobility projects under the current LLP is testimony to the wide range of dedicated organisations funded each year under the Leonardo Programme. The new skills developed by individuals and progression into employment as a result of taking part in the programme is an inspiration to take forward into Erasmus+, where even more people will have the opportunity to benefit.

Driving mobility forward

Comm:compact Europe has a number of successful mobility projects and has certainly been a driving force behind the Euro-wheels 2 project. Real world work experience is at



the heart of the innovative Leonardo mobility project tackling community cohesion and youth unemployment – all through using cars. Thirty young people undertake a two week work placement in the automotive

sector in Istanbul. Participants not in employment, education or training (NEETs) aged between 18-21 from Pakistani or Muslim backgrounds, living in socially deprived areas of Birmingham.

Through a passion for cars, the project provides work experience for disadvantaged young people which captures and accredits their skills. Participants undertake a guidance

interview to establish an employability action plan which links the placement to participants' longer term aspirations.

One participant said the placement in Turkey's largest city - where he learned everything from how to properly service a car to recalibrating an automatic fuel injector - had been the best experience of his life.

You can find out more about the project by visiting the Commcompact Europe Facebook page at facebook.com/CommcompactEurope

"The trip inspired me to carry on down the road of education and to get a paid job. Since the trip I have decided to go to university to study mechanical engineering in the highest degree and currently I am working as a paid intern with Concrete Preservation Technologies to design and manufacture different ways to improve their assembly line."

Peter Webb, Euro-wheels 2 participant

To find out more about 'Making Mobility Possible', visit our online presentation at: <http://prezi.com/user/llpukecorys/>

Making Partnerships Possible

Partnerships in the new programme will feature under Key Action 2. They will provide more opportunities for organisations to exchange good practice and work across the sectors between educational institutions, businesses or regional authorities and other bodies such as youth organisations.

Key Action 2: Co-operation and Innovation for Good Practices

Flexibility is at the heart of the new approach to partnerships under Key Action 2. Projects will have the possibility to work across all sectors at national level, as well as set their own activities and work plans in line with current policy priorities. Different sizes of partnerships will be available so that smaller organisations can get involved, and partnerships will be open to any organisation working in education, training and youth.

One organisation will lead the partnership and manage activities and funding on behalf of the partnership. This new partnership model will make the selection process easier and more efficient as it replaces the current model used by the majority of current LLP partnerships where each partner needs to be approved by its own country.

This type of partnership model is already used in the Leonardo Transfer of Innovation projects.

Leading by example

The Women's Organisation in Liverpool have experience of being the lead partner in their Leonardo Transfer of Innovation project E-Business Enterprise Learning (E-BEL) which provides support to women to create and grow small businesses. The project is made up of partners from the UK, Ireland, Norway and Sweden. Lisa McMullan, Development Manager from the Women's Organisation shares the benefits of being a lead partner and tips on running a successful partnership with us:

"By being lead partner we get to know each of the partners well and get to understand and learn from their good practices and lessons learnt from their other activities and projects. Having this overview ensures that we can share and connect different partners and colleagues in areas that are perhaps outside the scope of this project but that could add value to the organisation as a whole.

"Another very practical benefit is that we have been invited by partners to join another partnership project, introducing us to new partners in new EU countries. This not only broadens our networks but deepens our understanding of the issues facing women entrepreneurs and the organisations that support them across Europe."



Tips:

- Get to know your partners, build trust & respect
- Ensure partners are familiar with the agreed project results, know what you have to achieve
- Ensure partners know what is expected of them, share responsibility for success

What will be possible in Key Action 2?

A range of partnership project opportunities will be available in Key Action 2 including:

- Projects focusing on sectoral and cross-sectoral co-operation
- Bilateral and multilateral partnerships
- Implementation of innovative activities
- Flexibility in terms of activities and partners

Partnerships will be collaborative projects allowing organisations to improve provision, tackle common issues and share innovative practice. In the current Lifelong Learning Programme, each year we fund hundreds of Grundtvig Partnership projects that do just that!

Mumpreneurs in Action



Entrepreneurship and the digital agenda is the focus of one Grundtvig partnership project which is supporting women to grow their own businesses. Mumpreneurs in Action is a project led by the Inova organisations which bring together five

partners from Greece, Switzerland, Turkey and Spain as well as their consultancy in the UK. Together the partnership works to boost entrepreneurship amongst women with a particular focus on mothers.



The project tackles potential barriers mothers may face and looks at alternative forms of employment. Partners collaborate through ideas labs, which bring together experts in adult education, female entrepreneurship and mentoring to current and aspiring mumpreneurs. There they can explore the opportunities available and partners can identify skills gaps in other countries.

The knowledge gathered from four ideas labs is collated into an e-guide which includes testimonials and inspirational stories from mothers wanting to set up their own business. Already participants are growing in confidence and looking to start their own businesses as one mumpreneur from the UK explains:

"I am quite sure that some time in my life... I will set up my own business. I will take inspiration from the women I met at the meeting and the issues we discussed."

The Mumpreneur partnership is really helping develop stronger links with other organisations supporting female entrepreneurship as well as links between European businesswomen. Learners find it very inspiring to hear about the success of others and how female entrepreneurship is viewed in different countries – sometimes with surprising revelations! One Swiss mumpreneur has even successfully set up a 'Mumpreneurs Café' (<http://mumpreneurs.ch/>) which is held regularly in different locations and helps fellow mumpreneurs find peer support.

You can read the Mumpreneurs e-guide online at mumpreneursproject.wordpress.com/

To find out more about 'Making Partnerships Possible', visit our online presentation at: <http://prezi.com/user/llpUkEcorys/>

Diary of participant

Over the past seven years more than 1550 participants have benefitted from Transversal Study Visits and applications for the second round of visits to be taken between March and June 2014 are now open!

This year is the last opportunity for education and training specialists to participate in study visits, allowing participants to learn more about European education systems and practices as well as exchange expertise and best practice on a common theme.

Lisa Mok is Assistant Director of Wai Yin Chinese Women Society, providing services to ethnic minority communities in Manchester and the UK. She is also involved in the development of the Education, Training and Employment Unit providing a variety of courses for the community.

Lisa, a round one applicant, is currently preparing for her visit to Hungary to look at social integration of people living in deep poverty.

She said: "I am very excited and feel privileged for the opportunity to learn about the community and societal make-up of the country."

If you are interested in taking part in our study visit programme see our website for full details: www.transversal.org.uk

The deadline for applications is 15 October 2013

"I need to keep an open mind when learning about the differences in policies between ourselves and European friends...and how we can work together as partners. It will be a challenge, but one I greatly look forward to overcoming."



Lisa Mok



Charlotte Govan

In her work Charlotte develops policy around two aspects of the process to open schools as academies. She is currently also working on a project looking at the future schools system, which has included research on the systems of different sectors and countries.

She will be undertaking a visit to Tîrgu Mureş, Romania, to look at innovative approaches to managing educational institutions. Charlotte explains:

"The visit will give me a great opportunity to learn about the education systems of other countries from those working within them, which directly links to my current project to look at the future schools system of the UK."

Charlotte Govan,
Department for Education

Transversal study visits were attractive to her due to the opportunity to engage with people working in different parts of the education system across Europe that the programme presents, and the variety of visits available. In preparation for her visit she plans to look at the Eurydice website to learn about their education systems.

Policy Advisor Charlotte Govan works for the Department of Education as part of the Academies Programme and is also preparing for a study visit.

The Academies Programme aims to give schools freedom from local authority control over their budgets, curriculum and length of terms and days allowing them to make changes to raise standards in the school.

In her work Charlotte develops policy around two aspects of the process to

Five reasons to take part in a Study Visit:

1. Short educational trips to concentrate the mind
2. Visit programmes are set out for you
3. Share best practice within a European context
4. Make contacts for future projects
5. Still not sure? Then here's one final quote to convince you:

"I cannot recommend these visits highly enough: they are engaging, inspirational and thought provoking. They encourage so much sharing of experiences and expertise which then supports the development of the other participants. As far as multi-cultural exchanges go, these visits epitomise all that is good in the promotion of co-operation and acceptance."

Sandra Longland, from Chichester College after her visit to Germany looking at how environmental sustainability can be integrated into the school curriculum.

Celebrating Thematic Networking

We hosted our final Thematic Networking Groups Event under the current Lifelong Learning Programme on 12 June 2013 in Telford.

We were delighted to see so many of our longstanding members together with new representatives from the world of education and training at the event. It was an opportunity to celebrate and evaluate the work of the Thematic Networking Groups (TNGs) over the last seven years as well as discuss activities for the future.

Chris Walker, LLP Director at Ecorys gave members an update on the latest developments of the new Erasmus+ programme. Faye Hindle-Lewis, Head of Communications and the Transversal programme at Ecorys then gave a presentation on the TNG Journey.



TNG 1



TNG 2



TNG 3



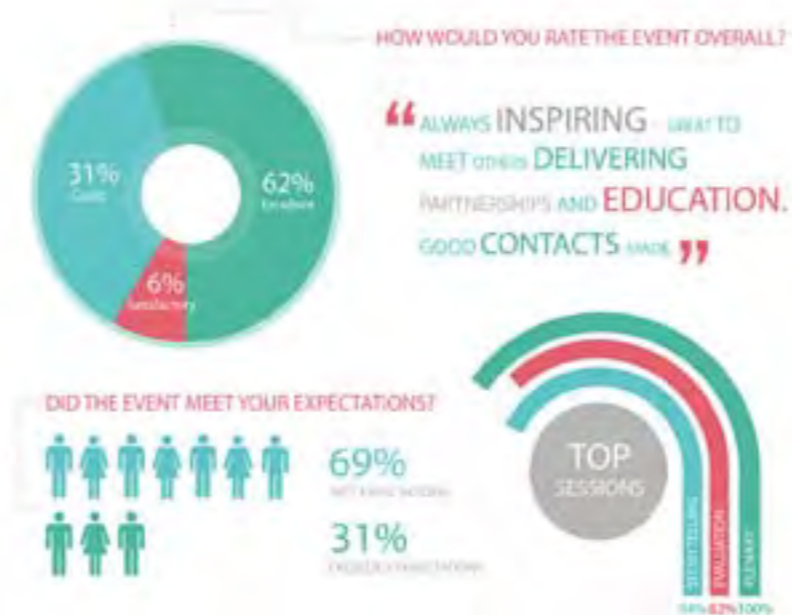
TNG 4

In the afternoon, members had the opportunity to take part in an evaluation session of the TNGs sharing their own TNG journey highlights and coming up with recommendations for the future.

The session was facilitated by Madeleine Rose, previous Head of Grundtvig at Ecorys. A report will be published and presented to the Department for Business, Innovation and Skills.

A final session on storytelling was facilitated by Natasha Hall, Assistant Project Manager for the Grundtvig Programme at Ecorys, and run by experienced storytellers providing tools and tips to for members to share their LLP journey.

We asked our members to provide feedback on the event in an online survey:



“I feel quite touched to have been a part of this event and also benefiting from the funding scheme. As always met some great people, and re-connected with colleagues from past projects.”

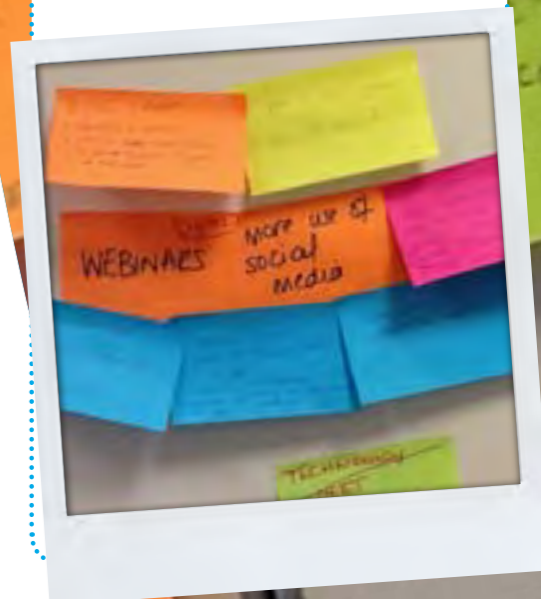
TNG member

TNG journey

Since the formation of the four thematic networking groups in 2007, the groups have achieved a range of outputs from tools and policy papers, to recommendations sent to the European Commission.

Two European initiatives ‘inclusion’ and ‘ECVET’ have also been a result of the UK work.

Collectively, the TNGs have been successful in engaging a variety of projects, stakeholders and projects at the bi-annual events rotated around the countries of the UK. The events have attracted a range of policy makers from the devolved government departments including the Irish Minister for Employment and Learning, Dr Stephen Farry MLA.



Let's get social!

Whether you're participating in a Leonardo, Grundtvig or Transversal project, we know you've got amazing photos, videos, websites, blogs, publications and project news to share.

So, instead of just including them in your final report, we'd love you to share them with us on social media as your project develops too.

LLP are active on a number of social media channels, so please get in touch!



Twitter

Follow us on Twitter @IlpUKecorys to receive programme updates and further news about Erasmus+ as it becomes available.

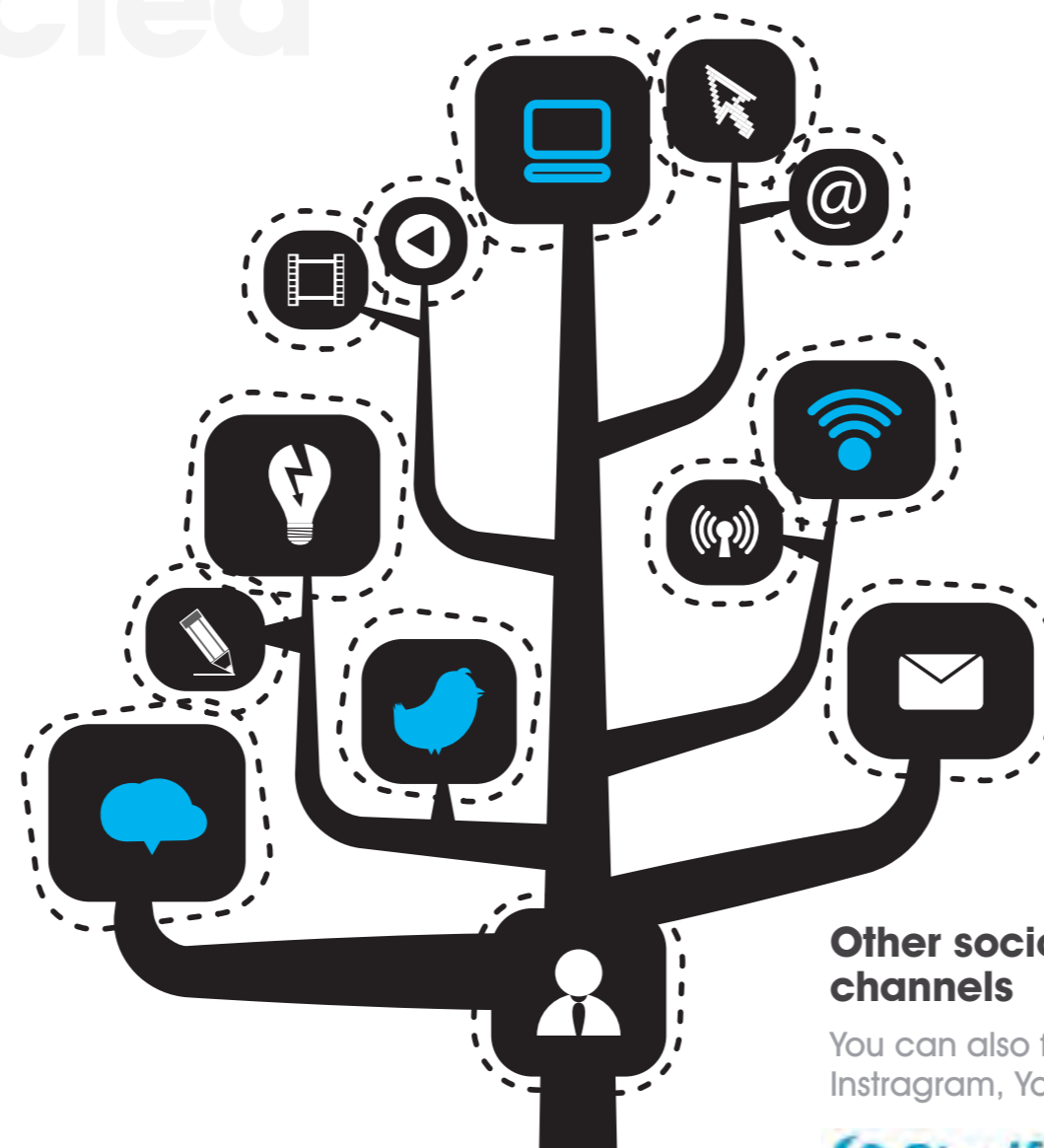
Share your news with us too. If you have project photos, videos, blog posts or news then please mention @IlpUKecorys or a relevant hashtag (#leonardo, #grundtvig or #studyvisits) in your tweet so we can easily hear about, retweet and respond to your news.



Facebook

Like our page on Facebook www.facebook.com/IlpUKecorys. Share your project-related photos, videos, news and links to websites and blogs by posting them on our Facebook page.

We will also be posting more information on the new Erasmus+ programme on our Facebook page as it becomes available.



Other social media channels

You can also follow us on Instagram, YouTube and Storify!



Storify: <http://storify.com/IlpUKecorys>



Instagram: <http://instagram.com/IlpUKecorys>



YouTube: <http://www.youtube.com/IlpUKecorys>

Join the debate

The European Year of Citizens 2013 is half way through and there has been plenty to talk about!

The year is all about giving people across Europe the opportunity to have their say on EU citizenship rights and be part of the vision of Europe's future.

A range of interactive events and live debates have taken place across Europe with decision makers from EU institutions on key policy areas that have an impact on how we live and work.

To see the latest topics up for debate, you can visit the European Year of Citizens 2013 website: <http://europa.eu/citizens-2013/en>

A platform 'Debating Europe Schools' has been set up for students to put their questions to EU policymakers and debate with students from other European countries. To get involved, visit: <http://www.debatingeurope.eu/focus/schools/>



Supporting you all the way

We have a range of online resources available, aimed at guiding you through the whole funding process, from first enquiry to disseminating your results!

Visit our websites

We have three websites dedicated to each of our three programmes. These contain detailed information about all of the opportunities available.

See what others are doing

The 'Projects Around the UK' maps on our websites feature examples of organisations that have participated in the Leonardo, Grundtvig and Transversal Programmes. Reading about others' experiences will give you a clearer idea about what you could do.

Use our toolkit

We have produced a range of guidance notes, aimed at helping you get the most out of the resources available. Our latest guide, Get Connected, explains how to get the best out of social media and online technologies, useful to help you share your success stories!

Share your thoughts

We are always interested in your thoughts on policy developments and your project news. Follow us on Twitter at <http://twitter.com/lpUKecorys> and mention @lpUKecorys in your tweet. 'Like' us on Facebook and post your news on our wall at <https://www.facebook.com/lpUKecorys>. Or read our Blog at <http://lpukecorys.com/>

Stay in the loop

Make life easy for yourself by subscribing to our monthly e-flash bulletins. This way you'll receive plenty of advance notice about application deadlines, new guidance documents and forthcoming events.

Keep up to date on Erasmus+

Visit our website www.lifelonglearningprogramme.org.uk to find the latest news, information and funding opportunities on the new education, training, youth and sport programme.

This edition of edUKation was produced by Rebecca Fothergill (Editor), Emma Boden, Faye Daniels and Faye Hindle-Lewis. We'd welcome your feedback. Please send your comments to edUKation@uk.ecorys.com



Leonardo | Grundtvig | Transversal

Useful contacts

Leonardo is for you if you're involved in vocational education and training:

Website: www.leonardo.org.uk

Email: leonardo@uk.ecorys.com

Helpline: 0845 199 2929

Grundtvig is the place to look if you're involved in adult education:

Website: www.grundtvig.org.uk

Email: grundtvig@uk.ecorys.com

Helpline: 0845 199 1919

If you plan or oversee education or training provision, you may be able to go on a week-long **Transversal** Study Visit:

Website: www.transversal.org.uk

Email: studyvisits@uk.ecorys.com

Helpline: 0845 199 3939

For general enquiries, call 0845 199 2929 or email lp@uk.ecorys.com

For information about the Comenius (schools) or Erasmus (Higher Education) programmes see:

www.lifelonglearningprogramme.org.uk

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